

# **W F Joseph Lee Primary School**

## **School Report 2013-2014**

## **Our School**

We are a direct subsidy primary school, adopting a school based management mode (SBM). The majority of our students come from comparatively well off families living in Yuen Long, Tuen Mun and Tin Shui Wai in the New Territories. About 70% of them come to school by school bus, the rest by private car or on foot.

With 5 classes in each level, we have altogether 30 classes. We are housed in a 7-storey Y2K designed building standing on 6 200 square metres in northern Tin Shiu Wai, New Territories. The school is equipped with 30 standard classrooms, 1 hall, 1 library, 1 dancing room, 2 basketball courts and 7 special rooms for teaching information technology, language, general studies, music and art. One multipurpose room has been converted into a multi-media learning centre with 36 computers. With ample resources, we are able to provide a happy and motivating learning environment for our students.

Following the guidelines laid out by the EDB, our school-based curriculum infuses the concept of multiple intelligences learning. It also adopts a trilingual and biliterate approach to teaching to enhance students' language skills in communication and learning. As for pastoral care, the whole school approach is being practised.

## **Background**

The school's sponsoring body is Wofoo Foundation Ltd., a charitable non-government subvented organization established by Dr. Joseph Lee in May 1997. The Foundation aims at providing social services and is committed to the betterment of the Hong Kong community. It focuses on the needs of the young and the elderly, and in response to the 2000 Education Reform, it started to offer its support to the children of Hong Kong in the provision of quality education. Since early childhood education is the basis for life education, the Foundation chose to open a school at the primary level under the direct subsidy scheme. The W F Joseph Lee Primary School was founded in September 2002 against this background.

## **Philosophy**

It is our belief that the overall aims of education are to enable every child to attain all-around development in the domains of ethics, intellect, physique, social skills and aesthetics. Therefore, along with the academic learning, education in the new Millennium should also involve the enhancement of self-esteem, social interaction and responsibility, personal growth, creative imagination, independent thinking and the right attitude in using information technology. It is only through the integration of these diverse skills that our future generations can be properly prepared to meet their challenges.

## **Motto**

“Wisdom-Faith-Love”

## **Vision**

Our school is an exemplary learning organization wherein every member achieves one’s best.

## **Mission**

We pledge to provide quality education in developing our students’ multiplicity of capabilities so that they are intellectually individual thinkers.

We pledge to develop students to their fullest potential in all areas physical, moral, intellectual, psychological and aesthetics.

We pledge to develop students into responsible future members of society worthy of respect.

## **Objectives**

We are committed to cultivate in our students the following qualities and aspirations:

1. Sound and solid education foundation
2. Be biliterate
3. Be able to think logically
4. Be curious and show innovation in studies
5. Be healthy in mind and body
6. Have a unique disposition
7. Have commitment towards society
8. Have knowledge and appreciation of Chinese and foreign cultures
9. Have basic computer knowledge

We hope all our parents can be with the children during their growing years by:

1. Offering great attention to the children
2. Offering close family relationships
3. Having happy experiences as parents
4. Offering support to the missions and policies of the school

We hope that our school can have an effect on and function well in the community by:

1. Seeking resources from the community in a positive way in order to strengthen, deepen and widen the learning experiences of students.
2. Co-operating with other organizations to cultivate people and to contribute our resources to the community.

## Achievements and Reflections on Major Concerns

### Priority Task 1:

#### Streamline Administrative Efficiency

##### **Achievements**

E-system and e-circular were implemented to streamline administrative efficiency. Teachers were released from administrative duties such as handling school circulars, data processing of survey and enrollment procedure. Through an on-line alumni registration, the school also collected contact information from P6 students and drew volunteers in a more efficient way. The school has also tried to enhance its efficiency in e-application of P1 admission in order to lighten the overwhelming workload of increasing applications. A fair remuneration and promotion system, in line with civil service pay scale had been set up for both teaching and non-teaching staff. The function rooms had been re-arranged and reallocated in order to facilitate teachers for easy access of teaching resources. All these measures enhanced the overall efficacy of the administration procedure.

Teachers have more capacity to handle the growing importance of community network. In order to promote “Great School” image, a School Gazette Editorial Team that included teachers and students was set up.

- a) Professional training workshops such as Newsletter Making were provided in the PRP lessons for both teachers and students. They were equipped with better interview, writing, reporting and designing skills. Newsletters were published three times a year and were distributed to stakeholders. To share the fruitful learning experiences of students to prospective students and their parents, the newsletters were planned to be uploaded to the school website.
- b) The school website has been updated weekly in order to keep our parents the latest information of our school. Moreover, with more participation of parent volunteers in school, parents with specific strengths, talents and other capacities were invited for contributing to the school community.

The concept that the school is a learning organization where each member of the school, be its student, teacher or staff, has been developed. The school encourages teachers to attend outside training as well as to provide internal training and development for upholding teachers’ professionalism. Workshops on middle management for the senior teachers were held by our consultant. The feedback from senior teachers was positive and it was suggested to provide more training and staff development for not only teachers, but also all stakeholders. Administrative efficacy has been partially achieved through higher self-motivation, stronger leadership and more harmonious relationships among staff members.

## Reflection

Suggestions and opinions were received to enhance a “Great School” Image:

a) The layout of the existing website has been used for more than three years and it would be revamped to give a new fresh look and more user-friendly interface. The school would also increase the use of e-platform to promote the school.

b) A parent network has been established for school and parents support. It was agreed that getting parents more involved in being school volunteers and parents’ representative would facilitate closer communication and cooperation. Election for parents’ representative is suggested for each class to enhance collaboration and communication between the school and parents. Mobile messaging applications would be recommended for communication among parents.

It is expected to improve the work habits and administrative efficacy among all staff members instead of only middle managers. The targets are suggested to widen to all stakeholders including staff, students and parents. Courses of different focuses with detailed and specific structures are recommended for all staff.

Training for middle management should aim at promoting professionalism while building a learning community would be the priority issue for all stakeholders including students, teachers and parents.

### Remarks:

As our annual practice to evaluate the School Annual Plan and the 5-year School Development Plan, one of the major concerns: “Catering for Learners’ Difference – implementation of Gifted Education” stated in our 5-year School Development Plan (2009-2014) has been ingrained into our daily practice. The three-tiered Gifted Education operation mode introduced by the EDB has been adopted into our school curriculum to maximize student potentials.

Meanwhile, the school acknowledged the growing importance of community network and a cohort concern of ‘enhancing external communication and network’ was added into our School Annual Plan 2012-2013 in response to our school actual needs. After one year of implementation, we have another concern to “Streamline Administrative Efficiency” in Annual Plan 2013-2014 in order to facilitate the communication among stakeholders as well as to lay a good foundation for building up a vibrant “Learning Community” for our school development in the coming decade.

## Priority Task 2:

### To enhance learning and teaching effectiveness

#### Achievements

#### 1. Train students to become critical and independent thinkers with a curiosity for knowledge

A workshop on Habits of Mind was arranged on our Staff Development Day for all our teachers and all non-teaching staff. In team planning, teachers of various disciplines designed and created ways of reinforcing the 16 good habits in the unit plans for classroom teaching and student assignments. During lessons, teachers conscientiously implemented the ways of reinforcing the 16 habits among students so that the ingrained good habits for problem solving and continuous learning in everyday life could be developed.

##### a) In the Teaching of English

Four English teachers' workshops as part of the English Enhancement (EEG) Scheme were arranged to enhance the effectiveness of language teaching. The English teachers had tried to select several Habits of Mind for classroom activities during the team planning period. For example, to develop students' work habit of accuracy and precision, students were encouraged to write or note the decoding skills for further revision.

##### b) 中文科教學

本年度參與港大計劃成為網絡學校，二年級以「自主學習」的教學模式進行教學設計。教師透過不同層次的提問技巧，讓學生運用不同的閱讀策略理解文章，從而掌握認知、理解、應用、分析、綜合、評鑑等學習技能。

##### c) In the Teaching of Mathematics

P5 teachers had been using the software Dyknows (an interactive software) to design classroom activities for our students to enhance self-directed learning as well as classroom interaction among teachers and students.

##### d) In the Teaching of GS and Science

Teachers participated in EDB's Gifted Education network and co-planned with teachers from other schools. Students were trained to integrate skills and knowledge from different disciplines in order to enhance the awareness and integration of knowledge. Students learnt to master learning strategies, such as data analysis and interview through project learning.

##### e) In the Teaching of Cultural subjects

To reinforce students' self-confidence and explore their potential, a lot of learning opportunities in Visual Arts, PE and Music were provided.

f) Others

To reinforce students' study skills, a lesson was introduced in this academic year by integrating the Library lesson and computer lesson into one "Study Skills" lesson in students' timetable. The Firefly Scheme, Multiple Intelligence Programme (MI) and Potential Realization Programme (PRP) were offered to students to broaden their scope of knowledge and lay a solid foundation for life-long learners.

2. Enhance teachers' awareness in arousing students' interest (especially for SEN students) in learning and nurturing students to become life-long learners

With the support from outside service provider, the emotional needs of SEN students were catered. Teachers attended SEN courses such as: "Myths and teaching on children with Attention Deficit/ Hyperactivity Disorder", "Teaching children with Autism/ Asperger Syndrome", "DavisSM Dyslexia Correction Program", and "Autism course: Music Therapy" in order to get more understanding of students with learning difficulties. The school reinforced the importance of parents' involvement in fostering students' interest in life-long education. Teachers were encouraged to join courses on Self-directed Learning. In this academic year, focus was put to cultivate better collaboration between teachers and parents.

3. In-service Training for Teachers

"Learning Circle" was timetabled weekly to enhance communication and sharing among teachers. An in-service English course was offered for all staff, including both the teaching staff and non-teaching staff. This enhanced the language learning in our school campus.

Mentorship programme for new teachers was arranged. Monthly meetings and lesson observations were conducted to help new teachers adapt more easily and quickly. Lesson observations by consultant and peers were arranged. The culture for peer observation has been established

## Reflection

1. Staff has preliminary understanding of 16 “Habits of Mind” this year and will reinforce the concept next year. The school will also introduce the 16 “Habits of Mind” to students next year. 16 HoM will be infused to different subjects during the next 3 years. The school needs time to nurture the 16 HoM from “mind” (概念) to “habit” (習慣) and create a distinctive school culture (文化) for further sustainability (維持), as well as the value and learning attitude of students.
2. Professional dialogues and good practice sharing could be arranged frequently for teachers to exchange experience on probing students to think critically and independently. e.g. Students’ inquiry thinking technique - the 5E learning approach (Engage, Explore, Explain, Elaborate and Evaluate).
3. The school has evaluated the trial use of using Dyknows. There is room for improvement in the use of tablets and the interactive effectiveness. Next year e-learning (the software application - Dyknows) will be extended to P4 - P6. Further integration of e-learning into the curriculum is needed.
4. The learning needs of SEN will be further developed. A school-based Support Team (SBST) will be set up with guidance from our school consultant. Also, teachers have to learn how to use differentiated instructions to cater for student diversity.
5. It was recommended to keep the period of learning circle, in which teachers can share different teaching experiences and learning content. The English courses provided by our consultant should be continued so that both teaching and non-teaching staff can improve their English proficiency.
6. Teachers agreed that lesson observations could facilitate professional development. The focus of each lesson observation will be identified in order to enhance more in-depth evaluation.



### Priority Task 3:

#### Reinforce school ethos by practicing the 16 Habits of Mind

<b>Achievements</b>
<ol style="list-style-type: none"><li><u>The School-based Support Team (SBST) will work to serve the whole school</u> Survey indicates that 96% of teachers agreed that professional workshops helped them in handling the SEN students. However, teachers expected a better structure of SBST to be organized to enhance the bonding between teachers and students.</li><li><u>Cater for learner diversity to meet students' learning needs</u> The school intended to perform identification, placement and review functions (IPR) for students with exceptional needs (SEN), however, early identification was not fully implemented at this stage owing to inadequate expertise.</li><li><u>Develop accommodation strategies for P1 and P6 students</u> The school hosted P1 Orientation for new comers and their parents to help P1 students adjust quickly to primary school life. Most P1 students could adapt primary school life easily in our budding system. The school also provided P6 Promotion to F1 accommodation support for students and their parents. Over 90% of students could complete all the activities in the Buddy Scheme.</li></ol>
<b>Reflection</b>
<ol style="list-style-type: none"><li>We could implement the HoM in a more explicit way next year. A more systematic and holistic plan for Habits of Mind will be initiated in coming years to enhance the value education. The value and attitude of students should be reinforced and infused in our teaching.</li><li>To facilitate teachers for assessing the conduct, 5-point scale will be developed to replace the 3-point scale in the conduct mechanism.</li><li>More support from a better structured SBST should be given to teachers in handling students' problems regarding their academic studies. Buddy reading program should be incorporated in house league. Additional guidance should be given to the team members in IPR.</li></ol>

## **Our Learning and Teaching**

Catering for learners' diversity is one of the focuses in our staff professional development. In order to reinforce the effectiveness of what the teachers learnt in the workshops, learning circle and subject sharing sessions were provided in teachers' timetable. All teachers agreed that the workshops as well as the chance to collaborate on unit plan designs among teachers enhanced their teaching effectiveness.

Integrating Habits of mind into the curriculum design has been started in the subject of English. More chances were given to our teachers to apply the knowledge learnt in the lesson, which resulted in deeper understanding of 16 HoMs.

The discovery and inquiry approach was sustainably applied in Mathematics, Science and General Studies. Teachers deepened the understanding of different learning styles in order to enhance the teaching effectiveness.

School provided a platform for students to enjoy a wider learning experience. Besides formal lessons, a variety of school and subject events were organized to enrich the learning journey of students. Parents were invited to attend some of these events. Highlighted activities included Spelling Bee, Poetry Café, Writers' Conference, Acting Corner, Math Genius, Math and Science Carnival and GS Quest.

Please see a list of our professional development and activities in Appendix 1.

## **Support for Student Development**

We adopted a whole school approach to guidance, counseling and discipline where each and every teacher will take part in the holistic development of the child. Positive values teaching took place through teacher and staff role modeling and use of morning assemblies and class teacher time. The cohort teacher team is matrixed with the pastoral care teacher team.

Balanced extra-curricular activities provide different learning opportunities for students. A spirit of community service was developed in our students through opportunities to take part in social service volunteering activities. The school also made use of community facilities as a resource.

We developed in our staff and students an international perspective by bringing the world into the classroom through learning time and extensive reading. We gave students abreast of world events and happenings by collaboration with local and overseas schools through the internet and excursion program with mainland China.

For programme details, please see Appendix 2.

# **Student Performance**

## **Territory-wide System Assessment**

We aim to nurture students who will face the challenge and welcome the challenge with ease. As assessment is school-based, we can have the territory wide figures in the Territory-wide System Assessment Test (TSA) to assess our students learning outcomes. The performance in English is high above the norm of Hong Kong criteria.

## **Secondary School Places Allocation**

Another performance indicator is the Secondary School Place Allocation Results of our P6 students. 136 out of our 139 Primary 6 students took part in the Secondary School Places Allocation for allocation of Secondary 1 places. The remaining opted for places with DSS secondary school not participating in the SSPA. With succeeding success, 91% of students were admitted into schools of their first choice at the discretionary places stage of the Secondary School Places Allocation process.

Among all 139 Primary 6 students, more than 54% were admitted into Direct Subsidy Secondary Schools. 86% of students were placed in schools using English as the medium of instruction.

### **2013-14 P.6 Secondary School Places Allocation Results**

Total Number of Students	139
Percentage of Students Allocated/accepted into EMI Schools	86%
Percentage of Students Allocated to Schools of First 3 Choice	91%

## **Non-academic performance**

Besides academic performance, the most convincing indicator is to observe our students becoming confident, well mannered and pleasant, able to converse with anyone, love learning and are welcomed by secondary schools. For achievement in non-academic performance, details can be referred to Appendix 3.

## W F JOSEPH LEE PRIMARY SCHOOL

### Reporting DSS Schools' Annual Financial Position Financial Summary for the 2012/2013 School Year

	Government Funds	Non-Government Funds
<b>INCOME</b> <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	75%	N.A.
School Fees	N.A.	22%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	3%
<b>Total</b>	75%	25%
<b>EXPENDITURE</b> <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration		81%
Operational Expenses (including those for Learning and Teaching)		11%
Fee Remission / Scholarship <sup>1</sup>		3%
Repairs and Maintenance		1%
Depreciation		2%
Miscellaneous		2%
<b>Total</b>		100%
<b>Surplus/Deficit for the School Year<sup>#</sup></b>	1 month of the annual expenditure	
<b>Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year<sup>#</sup></b>	6 months of the annual expenditure	
<sup>#</sup> <i>in terms of equivalent months of annual overall expenditure</i>		

#### Details of expenditure for large-scale capital works, if any:

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<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

#### **Report on the Use of Capacity Enhancement Grant (CEG) (2012-2013)**

CEG total amount :

Carried forward	\$776.29
Grant \$865 x 823	\$711,895.00
Total Income	\$712,671.29

Use of CEG :

Employment of additional English teachers	\$671,769.00
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#### **Report on the Use of School-based After-School Learning and Support Programmes (2012-2013)**

Total Grant : \$17,600

Use of Grant :	P.5 Pearl River Delta Trip	\$11,500
	Post-examination activities	\$6,100

## **Feedback on Future Planning**

To enable our students to construct knowledge, the school has to make learning interesting and motivating. Therefore, the school places much emphasis on curriculum development. To build a foundation for learning, the child has to first acquire good learning habits, build character, learn values and study skills. There will be multi-media integration into subjects at all levels, the embedding of the 16 “Habits of Mind” as well as the key skills of critical thinking, self-learning, teamwork (collaboration), creativity and problem solving. Cultivating the 16 “Habits of Mind” enables learners to widen their scope of thinking and develop good work habits conscientiously. Teachers should be able to create ways of reinforcing these good work habits among students so that all stakeholders possess sophisticated skills for problem solving and continuous learning in everyday life.

It is important to promote a learning atmosphere in the school. The school strives to enhance teaching effectiveness via different means, especially through student-centered teaching strategies and the use of e-learning tools. Online self-learning resources and e-learning tools will be set up or linked to promote flexibility in student learning and we will encourage fieldwork, project learning and the use of current issues in teaching.

The school will also develop a distinctive culture through the development of a reflective school ethos and deliberate cultivation of the “16 Habits of Mind”. We will use authentic assessments, both formative and summative, to provide opportunities for our students to have value-added learning in all aspects. In the coming years, students’ progress in both academic and non-academic pursuits will be reviewed and monitored throughout their portfolios at school.

To build a vigorous and vibrant learning community for all our stakeholders, the school will continue to improve its facilities. We will provide our students with above standard facilities and will make available school-wide wifi connection to the Internet and Intranet. We will value a green environment and have students actively participate in green projects and be environmentally aware of their responsibility.

## Teaching and Learning

## 1. Staff Development

Subject	Date	Activity	Organiser/Speaker	Subjects/ Remarks
Students Support	(2013) 28/8	How to handle students' emotion and bullying problem	Po Leung Kuk	For all teachers
	28/3	SEN courses: 1. DavisSM Dyslexia Correction Program (Davis 讀寫障礙矯正療程：創新的學習治療)	1. Melody Speech & Hearing Institute Ltd. (悅韻言語及聽覺中心)	1. 1 teacher
	29/3	2. Conduct behavioural analysis by "Disc" to enhance relationship with kids ("透過 Disc 行為分析系統, 讓教師可以「學習捉緊孩子心, 與孩子建立合作關係」")	2. The Hong Kong Girl Guides Association Tin Shui Wai Pansy Ho Activity Centre	2. 10 teachers
	12/4	3. Myths and teaching on children with Attention Deficit/ Hyperactivity Disorder (專注力不足/過度活躍症的謎思與教學)	3. Hong Kong Education City Limited (香港教育城)	3. 11 staff
		4. Teaching children with Autism / Asperger Syndrome (自閉症及亞氏保加症兒童的教與學攻略)		4. 7 staff

	21/3	Autism courses: 1. Music Therapy (自閉症兒童的音樂治療)	Autism Hong Kong, Centre for Special	1. 2 Music teachers
	22/3	2. Speech Therapy (自閉症兒童的言語治療)	Educational Needs and Inclusive Education, HKIEd	2. 2 English teachers
	29/3	3. How to deal with children with Autism (如何處理自閉症兒童的心性困難)	and Distinctive Learning Society (香港自閉症聯盟、香港教育學院)	3. 6 teachers
	12/4	4. Art Therapy (自閉症兒童的藝術治療)	特殊學習需要與融合教育中心及香港兒童啟迪協會)	4. 5 teachers
Enhancement of Teaching	Sep 2013-Jul 2014	Monthly meeting with Teaching & Learning Group	Mrs Yau & Miss Tam Fung Ting	All subject panel heads
	Sep 2013-Jun 2014	Weekly team planning in each subject	Subject panel head & Level coordinator	Each subject teacher in different grade
	Aug - Sep 2013	Curriculum Optimization School Based Supplementary Exercise	Miss Tam Fung Ting	All subject panel heads
	29/8	Classroom Management	Dr. Tang	For all teachers
	Oct 2013-Nov 2013	New Teachers Lesson Observation	Miss Tam Fung Ting	Mentors & Mentees
	05/11 & 25/1	IT training to staff - Microsoft MVT training	Microsoft	For all teachers
	Nov 2013-Jul 2014	Peer Lesson Observation	Miss Tam Fung Ting	All teaching staff
	17/6	Learning circle : Unit plan sharing and lesson demonstration	Vice Principal and all Panel heads	All teachers



Professional Development	(2013) 28/8	Teachers Team Spirit Workshop	Po Leung Kuk	For all teachers
	4/10	Staff Development Day: Habits of mind	Dr. Doris Au	For all teachers
	(2014) 10/1	Sharing on “Utilizing TSA data for enhancing teaching efficiency” (「如何運用『全港性系統評估』數據促進教與學」分享會)	EDB	Vice principal, Subject panel & teachers
	20/1	Staff Development Day Mid Term SWOT Analysis	Mrs Yau	All teaching staff
	21/2 – 12/6	Leadership Development Programme for Middle Management of Primary Schools (42 hours)	EDB & Hong Kong Baptist University course	Vice principal & senior teachers
	29/3	小學科組主任的領導力	教育局	十二位主任
	17/4	Workshop on training teachers Topic: 《十年樹人》 體驗式課程教師培訓	Dr Christopher Tan	All teaching staff
	29/4	「自主學習」簡介會	香港中文大學	副校長及四位老師
	2/5	A workshop on School Self-evaluation & External School Review	EDB	Principal, Vice principal & 3 senior teachers
	13/5	E-learning Seminar	E-Class & 聖方濟各英文小學	5 senior teachers

	16/5	處理學校投訴講座	Hong Kong Association of Deputy Principals course	Vice principal & 1 senior teacher
	20/5	「提升網上學校行政及管理系統」簡介會	EDB	一位電腦科老師
	7/6	ICAC workshop	Wofoo	Participants: Principal, Vice principal, 2 senior teachers and 1 office staff
中文科 Chinese	(2013) 26/8	閱讀策略工作坊	中文科主任	所有中文科老師
	5/10	「透過閱讀發展學生語文的自學能力」簡介及分享會	主辦機構：香港大學教育學院中文研究中心主講者：謝錫金教授、羅嘉怡博士、徐詩琪老師	所有中文科老師
	15/11	有效的課堂提問技巧	現代教育研究社	一位中文科老師
	16/11	自主學習理論與實踐	香港大學教育學院中文教育研究中心	五位小二中文老師
	6/12	高階思維訓練—香港學科測驗(中一入學前)題目講解	現代教育研究社	中文科主任
	(2014) 11/1	小學與中學語文課程的銜接	教育局課程發展處	中文科主任與副主任
	24/1	自主學習課堂教學法	香港大學教育學院中文教育研究中心	三位小二中文老師
	25/1	思維訓練工作坊	教育出版社	一位中文老師
	29/3	愛學、活學、自學：小學中國語文課程文學學與教策略探索	教育局	四位中文老師
	8/4	「初小中文分層支援教學模式」計劃簡介會	教育局	中文科主任

	12/4	校本支援服務(2014/2015)簡介會(中學、小學及特殊學校)	教育局	三位中文老師
	12/4	TSA Training workshop	Hong Kong Examinations and Assessment Authority	2 Chinese Teachers
English	(2013) 24/9	Poem Reading	English Consultant (Dr Doris Au)	For all English teachers
	12/11 & 19/12	2 EEG Workshops	Consultant (Dr. Au)	All English teachers
	20/11	School visit: Lesson observation and teaching sharing	Consultant (Dr. Au) (Teachers from Mainland China)	P1 English lessons: (1A, 1C, 1E)
	9/12 -18/12	Lesson observation	Consultant (Dr. Au)	All English teachers
	(2014) 29/3	Promoting assessment as learning to improve students' Eng writing skills and develop students' self-directed learning capabilities at secondary level	EDB	2 English teachers
Math	(2013) 20/8	Workshop on the use of Math online platform 'Planetii'	Math online platform 'Planetii'	For all Math teachers
	27/8	Workshop on Math questioning techniques	Math EDB Consultant (Ms Angel Siu)	For all Math teachers
	Sep 2013- Jun 2014	P.3 Team Planning with EDB consultants (Every alternate Monday)	Math EDB Consultant	6 Math teachers
	11/10	Workshop about improving students' problem solving skills	Modern Educational Research Society, Ltd.	Math Panel Head and 3 Math teachers
	18/10	Workshop about Math teaching (factors and multiples)	Modern Educational Research Society, Ltd.	4 Math teachers

	1/11	Workshop about Math teaching (multiplication and division of fraction)	Modern Educational Research Society, Ltd.	Math Panel Head and 1 Math teacher
	12/11	「及早識別和輔導有基本數學困難的小一學生」計劃「輕鬆學數學」	教育局	一位數學科老師
	22/11	Workshop about Math teaching (perimeter and area)	Modern Educational Research Society, Ltd.	一位數學科老師
	23/11	Workshop about the use of 'Student Assessment'	EDB	數學科主任
	13/12	Workshop about Math teaching (word problem solving strategies)	Modern Educational Research Society, Ltd.	兩位數學科老師
	(2014) 10/1	Workshop on utilizing TSA data for enhancing teaching efficiency	Math EDB Consultant	所有數學老師
	4/3	「內地與香港教師交流及協作計劃(2013/14)(新界西)地區支援網絡計劃(數學科)地區網絡分享會」	EDB	數學科主任及一位數學科老師
	29/3	「數學課堂薈萃：設計與實踐」全港小學分享會	EDB	一位數學科老師
	30/4	「數學學習與 TSA 及 HKAT 應試學習的關係」工作坊	香港教育專業人員協會	數學科主任及三位數學科老師
常識科 General Studies	(2013) 26/8	高階思維策略工作坊	教育局資優教育組主辦 常識科顧問及全體常識科任	7 位常識科老師 余顧問
	Sep 2013 – Jun 2013	同儕備課會議 P.1-3 (逢週三) P.4-6 (逢週四)	常識科顧問及常識科主任	7 位常識科老師 余顧問

	3/10	「資優教育教師網絡」 (常識科)2013/14 簡介會	教育局資優教育組主辦 常識科顧問及小四常識科主任	4 位 P4 小四常識科老師 余顧問
	18/11	「天水圍小學生港九古蹟考察暨保育專題研習計劃」(九龍區考察)會議	和富社會企業	一位文職人員
	18/11	「資優教師網絡」交流備課會	教育局	常識科主任及四位常識科老師 余顧問
	(2014) 25/2 & 12/3	Lesson observations and sharings on gifted education with Kei Wa Primary School & St. Mary's Canossian School		余顧問 小四常識科老師
	29/3	「小學科組主任的領導力」	教育局	常識科主任
	29/3	1. 培養學生科學素養—學校實踐經驗分享 2. 透過環境教育提升科學素養的一些教學啟示	教育局	1. 一位常識科老師  2. 一位常識科老師
	31/5	香港通識教育教案分享會暨專題講座	香港通識教育協會	一位常識科老師
Science	(2013) 26/8	15 High Order Thinking Skills Briefing Session	EDB	4 Science Teachers
	Sep 2013 – Jun 2013	Team Planning for P1-3 (Every Thursday) & P4-6 (Every Friday)	Mr Yu Kam Ming & Science Panel	4 Science Teachers
	3/10	Gifted Education Teachers Network (General Studies) Briefing Session	EDB	2 P3 Science Teachers
	5/10	12 <sup>th</sup> HK Green School Award Briefing Session	HKIED	4 Science Teachers

	1/11	2013/2014 Gifted Education Teachers Network (General Studies) Team Planning	EDB	1 Science Teacher
	22/11	Go Green Community Education Kit Launch Ceremony cum Focus Group Meeting 2013	CUHK	1 Science Teacher
	23/11	Environmental Training Workshop of 12th Hong Kong Green School Award	HKIED	1 Science Teacher
	23/11	Showcase of the Chief Executive's Award for Teaching Excellence 2013	EDB	Science Panel Head and 1 Science Teacher
	(2014) 29/3	Wetland Museum Tour Teachers' Workshop	HK Wetland Park	Science Panel Head and 1 Science Teacher
	29/3	透過環境教育提升科學素養的一些教學啟示	教育局	兩位科學老師
	10/4	2013/2014 Gifted Education Teachers Network (General Studies) Lesson Observation	EDB	Science Panel Head and 1 Science Teacher
	30/5	Go Green Community Workshop and Sharing Session 2014	CUHK	Science Panel Head and 3 Science Teachers
PE	(2013) 16/12	Safety Precautions in PE KLA – Briefing on the New Air Quality Health Index (New)	EDB	1 PE Teacher
	(2014) 15/3-26/4	Swimming Teachers' Certificate	Hong Kong Swimming Teachers' Association	1 PE Teacher

	2-3/5	Swimming Teachers' International Conference	Hong Kong Swimming Teachers' Association	1 PE Teacher
	5/5	Lesson Observation at Shau Ki Wan Tsung Tsin School(The Chief Executive's Award for Teaching Excellence (CEATE) )	EDB	1 PE Teacher
VA	(2014) 15/2	Unit Plan Sharing(VA)	EDB	1 VA Teacher
	29/3	從藝視評賞至藝術創作的學與教策略	教育局	一位視藝老師
電腦科 Computer	(2013) 2/10	Enhance learning & teaching through IT workshop	Microsoft Partner, Expert Co.	1 Computer Teacher
	2/11	電子學習	香港教育學院賽馬會小學	電腦科主任及一位電腦科老師
	(2014) 9/1	電腦科課程工作坊	香港電腦教育學會和資訊科技教育領袖協會合辦	電腦科主任及一位電腦科老師
	18/1	資訊科技教育電子領導與管理系列：電子學習學校支援計劃簡介會	資訊科技教育組	電腦科主任及一位電腦科老師
	28/1	電子學習學校支援計劃展覽	香港電腦教育學會	電腦科主任及一位電腦科老師
	12/2 & 19/2	利用移動裝置以提升小學學與教的質素	中文大學	電腦科主任及一位電腦科老師
	7/6	「九年一貫」中、小學電腦科教學進度表發佈會	香港電腦教育學會和資訊科技教育領袖協會合辦	電腦科主任及一位電腦科老師
	20/6	網上教學與翻轉課堂	中文大學	電腦科主任及一位電腦科老師
	28/6	「e世代·家長童行之電子學習-應用及健康」家長講座	香港教育城	一位電腦科老師

## 2. Highlights of learning activities and programmes for students

### A. 各科校內活動 Subject-based Activities

語文科	書法比賽	口號創作比賽	課間朗讀活動
	寫揮春	元宵湯圓及猜燈謎	講故事
	辯論比賽 / Debate	朗誦/ Speech	戲劇/ Drama
	演藝角 / Acting Corner	詩人茶座 / Poetry Cafe	Spelling Bee
	網上閱讀計劃/ Online Reading	小二至小六暑期活動 Summer Camps	小作家研習日 Writers' Conference
數學科	奧數訓練班	輕鬆學數學支援計劃	社際數學科學嘉年華
	小三數學科銜接課程		
常識科	走進近代史	各項講座	社際常識問答比賽
	常識青苗班		
科學科	水火箭	太陽能挑戰盃	
音樂科	感恩節點唱站	舊曲新詞創作比賽	社際歌唱比賽
	中西樂器展覽及表演	合唱團表演	復活節音樂會
體育科	早操及眼操	運動會	社際競技日
	小六急救課程	動感校園計劃	社際競技及藝術嘉年華
視藝科	親子花燈設計比賽	聖誕咕設計比賽	郵票設計工作坊
	學生學習成果展		
電腦科	倉頡輸入法比賽	簡報設計比賽	電腦動畫設計比賽
	網頁設計比賽		
圖書科	閱讀計劃	好書推介分享	主題閱讀展

### B. (i) 盡展潛能課 Potential Realization Programme (PRP)

	Elementary		Intermediate				Advanced	
	P1	P2						
語文	讀寫樂 English with fun		普通話唱遊	故事大王	百萬司儀	創意寫作	中文辯論	
			Story Telling	Spelling Games	Readers' Theatre	English Ambassador	校訊	
數理/ 邏輯	數之樂		趣味數學				奧數 P4,P5,P6	
社交人際			話劇	常識特工隊	常識小精英	成長列車	青苗班	Drama
音樂							動感聲藝	
自然辨識			園藝特工隊	科學實驗室			環保科學探究室	
創意科技			校園電視台	電腦遊戲設計	舞台設計		ITCA	



**(ii) 多元智能課程 Multiple Intelligence**

	音樂	社交人際	肢體動感	邏輯及自然辨識	空間概念
小一	非洲鼓 中國鼓	自理能力	健體操	象棋	中國畫
小二	圓號 大號/長號 大提琴	生活小百科	武術	圍棋	中國民間藝術
小三	中阮/柳琴 古箏 二胡	旅遊知識	劍擊	象棋 圍棋	輕黏土
小四	聲樂	自我管理	花式跳繩	園藝	素描
小五	作曲	情緒管理	舞龍	攝影 Lego NXT	油畫
小六	爵士鼓 創意敲擊	迎接新轉變	攪球	棋藝	陶藝

**C. 全方位學習活動 Other Learning Experience (OLE)**

	活動組	常識及科學	主題學習	國民教育	服務學習	藝術欣賞
P1	學校旅行 聖誕聯歡會	嘉道理農場	海洋公園			
P2		消防局	迪士尼樂園			
P3		濕地公園	挪亞方舟		清潔沙灘	
P4		九龍寨城公園	迪士尼樂園	紀律訓練營	探訪明愛樂 勤學校	管風琴導賞 音樂會
P5		太空館	海洋公園	走進近代史	探訪護老院	中樂音樂會
P6		文化博物館	小六畢業營		探訪幼稚園	弦樂音樂會

**D. 校隊 School Teams**

木笛隊	中國鼓隊	中樂團	初級合唱團	高級合唱團	手鐘及手鈴隊
管弦樂團	田徑隊	羽毛球隊	籃球隊	啦啦隊	舞蹈隊
劍擊隊	足球隊	體操隊	花式跳繩隊	游泳隊	乒乓球隊
網球隊	排球隊	中國象棋隊	辯論隊	藝坊	常識青苗班
科學青苗班					

**E. 校外比賽 Inter-school competitions**

語文科	校際朗誦節	全港兒童普通話朗誦及講故事比賽	全港經典故事、小品、詩歌表演比賽
	小學校際辯論比賽	Drama Competition	
	Daily "Read Out Loud" Competition	Yuen Long District Children & Youth Speech Competition	Shung Tak Catholic English College – English Speech Contest
	Hong Kong Inter-Primary Schools English Speech Competition	1 <sup>st</sup> HKFYG Lee Shau Kee College English Speech Competition	Tung Wah Group of Hospitals - English Story - Writing Competition
數學科	伯特利盃元朗區小學數學多元挑戰賽	華夏盃全國中小學數學奧林匹克選拔賽	港澳數學奧林匹克公開賽 – 港澳盃
常識及科學科	認識祖國香港問答比賽	金龍盃 - 常識問答比賽	通識尖尖尖
	港九古蹟考察暨保育專題研習計劃	校際通識尖子爭霸戰	「常識百搭」創新科學與環境探究比賽

	第一屆香港學生創新發明大賽	小學聯校環保創意比賽	聯校科學創意活動之鹽水發電車大賽
	元朗區科學與科技培訓課程暨海、陸、空探索比賽		
音樂科	校際音樂節	元朗區兒童普通話歌唱比賽	元朗區青少年英文歌唱比賽
	國際兒童音樂比賽 – 管弦樂團比賽	全港青少年鋼琴大賽	亞洲校際手鈴及手鐘大賽
	香港活力鼓令 24 式擂台賽	香港青年音樂匯演比賽	2013/14 學校動感聲藝展
	香港國際手鈴奧林匹克 2014 – 手鈴隊		
體育科	學界乒乓球比賽	學界田徑比賽	學界籃球比賽
	學界排球比賽	學界羽毛球比賽	學界游泳比賽
	學界劍擊比賽	學界體操比賽	學界網球比賽
	元朗區田徑大會	元朗區體操公開賽	元朗區啦啦隊大賽
	Mini Master 跳繩比賽	小型網球校際賽	元朗區小學跳繩大賽
	第四屆學界跆拳道比賽	校際柔道錦標賽	
視藝科	馬拉松 101 教育計劃 – 設計比賽	愛我綠色的家 – 親子藝術創作比賽	元朗區國際和平共融日填色比賽
	第 27 屆國際少年兒童書畫大賽	Megabox Chinese Painting Competition	Dulux Painting Wall Competition
電腦科	2-D 動畫比賽	2013 香港青少年 3D 動畫創作大賽	第三屆香港機械人運動會
圖書科	新雅全港小學生暨幼兒閱讀報告寫作比賽		
其他	綠色學校比賽	象棋比賽	元朗區綠化嘉年華-花卉拼圖比賽
	馬振玉體藝邀請賽 – 小學棋藝比賽	花鳥蟲魚展覽會-「行政長官夫人盃」花卉比賽	綠化校園工程獎

#### F. 制服團隊 Uniform Groups

小女童軍	幼童軍	小童軍	交通安全隊
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#### G. 興趣班 Extra-curricular Activities (ECA)

小型網球班	跆拳道班	中國書畫班	體操班	中國舞班	花式跳繩班
樂器班	乒乓球班	羽毛球班	電腦班	劍橋英語班	

## School Ethos and Student Support

### 1. National Education & Whole-person Development

Core 1  Firefly Scheme	Buddy Scheme: P.1 and P.4 Students buddy up P.4 students helped P.1 students to adapt the primary school life		
	(1) 1 <sup>st</sup> Monday of every month		
	Firefly Assembly (螢聚) - <u>Personal Growth</u>	● The themes of the month:	
		(2013) Nov	Intellect (智慧月): Self-discipline (自律)
		Dec	Spirituality (靈修月): Appreciation (欣賞)
		(2014) Jan	Aesthetics (善美月): Be prepared (慎始)
		Feb	Physicality (健體月): Being positive (積極)
		Mar	Physicality (健體月): The spirit of unity (團結)
		Apr	Sociability (合群月): Serving others (服務) & Unity (團結)
		May	Affection (有情月): 愛國心
	(2) 2 <sup>nd</sup> Monday of every month		
	House League (螢社) - <u>Family Relation and Social skills</u>	(2013) Nov	- Topic: Civic mindedness (公德心) - Enhance students' manner in public through the story and video.
		Dec	- Topic: Self appreciation (欣賞自己)
		(2014) Feb	- Preparation for Sport Day - House Cheering Team Practice
		Mar	- Sport Day breathing and Final Rehearsal
Apr		- Submit homework Discipline Training - Gift Presentation - Conclude the experience of the sports day	
May		- Finish the questionnaire - Buddy sharing	
Jun		- Present redemption - Final prize statistics - Conclude the experience of the whole year	
(3) 3 <sup>rd</sup> Monday of every month			
Firefly Lesson (螢亮課) - <u>National and World Issue and Aspect</u>	(2013) Nov	- Talk by World Vision - Topic: 有教無慮講座 (General Studies 常識科)	
	Dec	- Talk by Water Supplies Department - Topic: Water saving (節約用水講座) (Science 科學)	
	(2014) Mar	- Talk by World Vision - Topic: 「耕·辛」 (General Studies 常識科) - Classroom Discipline Training	
	May	Cancellation of the gathering due to vigilance against influenza	

	(4) 4 <sup>th</sup> Monday of every month		
	<b>Firefly Sharing</b> <b>(螢光共享)</b> <b>-Sharing session</b>	<ul style="list-style-type: none"> <li>● Vote for “Politeness Star” (禮貌之星)</li> <li>● Concluded the focus of the month</li> <li>● Gift Redemption</li> <li>● Prize Presentation</li> <li>● Performances of prize winners</li> <li>● House league competition review</li> <li>● Announce the prize statistis</li> </ul> <u>Year-end Award Presentations</u> <ul style="list-style-type: none"> <li>● 78 students got the Green Award, which was 9% of our students.</li> <li>● 142 students got the Silver Award, which was 17% of our students.</li> <li>● 252 students got the Gold Award, which was 30% of our students.</li> <li>● 39 students got the Shinning Award, which was 5% of our students.</li> <li>● 319 students did not receive any award, which was 39% of our students.</li> </ul>	
<u>Core 2</u> Service Learning	18/10/2013, 18/11/2013	Classes	Service Details
		P3	Joined the Hong Kong International Coastal Cleanup Challenge and cleaned up Butterfly Beach
		P4	Visited and served Sheltered Workshop and Rehabilitation Services Centres
		P5	Visited and served Nursing homes
		P6	Visited and served Kindergarten
<u>Core 3</u> Stepping into Modern China (Pearl River Delta)	4 - 7/12/2013 (4 days 3 nights)	<ul style="list-style-type: none"> <li>- P5 students (122 students in total) joined the trip to explore the history of colonial occupation, Opium War and 1911 Revolution, as well as the achievement of Mr. Sun Yat-sen</li> <li>- The trip trengthens the bonding and understanding between students from Hong Kong and Mainland China</li> <li>- A pre-trip briefing session and a post-trip sharing session was arranged for parents and students</li> </ul>	
<u>Core 4</u> Adventure Ship	14/12/2013	<ul style="list-style-type: none"> <li>- To equip our students with confidence and persistence that can help them handle challenge in life and develop better communicating skills</li> <li>- 25 prefect leaders and 25 students with special education needs participate in this adventure training</li> <li>- A pre-trip briefing session and a post-trip sharing session was arranged for parents and students</li> </ul>	

## 2. Guidance and Discipline

Event	Date	Details of Work	Remarks
Discipline Training	(2013) 2/9	Trains students the expected behaviours on School buses	
	3/9	Communicates with students the expectations of students' behavior and trains students with the correct attitude towards their behavior	
	18/9	Talk on Crime in the Internet and how to prevent bullying in school	By Police Officer
	24-25/10	Arrange P4 students to join the Self-management Training Camp	
	Apr-May 2014	<ul style="list-style-type: none"> <li>- Video demonstration on classroom routines</li> <li>- All students were arranged to participate in 3 Training Workshops to promote good behaviours and proper school routines.</li> <li>- Students were led to practice the proper routines in the classroom after the workshop.</li> </ul>	
Prefect Recruitment and Training	(2013) 29-30/8	Arrange all prefects to join the Prefect Training Camp	
	18/9	Prefect Inauguration Ceremony	
	(2014) 8-9/7	<ul style="list-style-type: none"> <li>- Selection for prefects would be open to all students.</li> <li>- The selection process would include interviews and teacher recommendation</li> </ul>	
	Aug	- Potential prefects are required to participate in the leadership training camp and to receive trainings for their duties in August before new year begins.	
Building of Class Ethos	(2013) 21/8	Staff Briefing on Expectation and Guidelines for Discipline Issues	
	29/8	Talk on Building of Class Ethos	By Dr. Tang
	4/9	Set up Class Rules	
	5/9	Allocation of Class Roles	
	6/9	Goal Setting – Class / Individual (Academic / Personal Growth)	
	6/9	Design of Class Poster / Decoration of Classroom	

Morning Assemblies	Sep 2013 - Jun 2014	<ul style="list-style-type: none"> <li>- Discussion on Moral / Civic Education Topics (Every Monday), e.g. ‘Respecting Others’, ‘Green Issues’</li> <li>- Subject Sharings (Every Tuesday to Friday)</li> <li>- Provide a platform for students to show their talents in all subjects</li> </ul> <p>Allow teachers to train up students with self-confidence</p>	
Flag Raising Ceremony	1 <sup>st</sup> Monday of every month	<ul style="list-style-type: none"> <li>- Infuse National Education and share the appreciation to our mother country</li> <li>- Arouse students with their concerns to the current issues that happened in China recently</li> </ul>	
Schoolbag Weighing Scheme	(2013) Nov	<ul style="list-style-type: none"> <li>- In order to reduce the weight of students’ schoolbag, all students were arranged to weigh their schools.</li> <li>- The suggested weight of students’ schoolbag : less than 15% of students’ body weight.</li> <li>- About 70% of our students were having schoolbags less than or equivalent to their suggested weight.</li> </ul>	
WF HK Student Citizen Ambassador Award Scheme	Apr 2014	<ul style="list-style-type: none"> <li>- 6 students participated the Wofoo Hong Kong Student Citizen Ambassador Award Scheme</li> </ul>	
APASO Survey	May 2014	<ul style="list-style-type: none"> <li>- P3 to P6 students are arranged to participate in the APASO survey</li> <li>- 3 domains are selected: Attitude to School, Motivation and Values</li> <li>- All teachers participated in the survey analysis.</li> </ul>	

### 3. Student Support 學生支援

Event	Date	Details of Work	Remarks																
Student Support (P.1)	(2013) 24/8	Parent Talk – P.1 Orientation Seminar																	
	2/9 – 6/9	P.1 Accommodation Week																	
	5/9	Buddy Pairing and School Campus Tour																	
Student Support (P.6)	Sept - Oct 2013	Send secondary school information to P6 students for their reference																	
	13/12	Parent Talk – P6 Promotion Parent Seminar																	
	19/12	Mock Interview Workshop																	
	(2014) 16/4	Parents Meeting for P6 students – Discuss the choices of secondary schools of SSPA with parents																	
	Sep 2013- Jun 2014	Collect the choices of students for Secondary Schools, and build up a data bank for the students in the coming years.																	
Student Support (P.5)	(2013) 23/5	Parent Talk – Preparation for Secondary School Places Allocation																	
Comprehensive Student Guidance Service	Oct 2013	Birthday Stars Class teachers give students a birthday card during their birthday																	
Support for SEN students	Sept 2013 - Mar 2014	<p>Number of Cases Diagnosed 確診個案數量:</p> <table border="1"> <thead> <tr> <th>Type</th> <th>No. of Cases</th> </tr> </thead> <tbody> <tr> <td>SPLD 讀寫障礙</td> <td>26</td> </tr> <tr> <td>ADHD 過動/專注力不足</td> <td>10</td> </tr> <tr> <td>Autistic spectrum disorder 自閉症譜系困難</td> <td>5</td> </tr> <tr> <td>Hearing / Visual - Impairment 聽障 / 弱聽 / 弱視</td> <td>2</td> </tr> <tr> <td>Speech Problem 語言障礙</td> <td>16</td> </tr> <tr> <td>Others 其他</td> <td>5</td> </tr> <tr> <td style="text-align: right;">Total</td> <td>64</td> </tr> </tbody> </table>	Type	No. of Cases	SPLD 讀寫障礙	26	ADHD 過動/專注力不足	10	Autistic spectrum disorder 自閉症譜系困難	5	Hearing / Visual - Impairment 聽障 / 弱聽 / 弱視	2	Speech Problem 語言障礙	16	Others 其他	5	Total	64	
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<p>Sept 2013 - Mar 2014</p>	<p>1) Support provided by Educational. Psychologist (by Po Leung Kuk)</p> <p><b>For teachers:</b></p> <ul style="list-style-type: none"> <li>- Workshop on EP Service on 28/8/2013</li> </ul> <p><b>For parents:</b></p> <p>Parents talk( 2/5/2014, 2 sessions): “Motivating the Child to Learn” and “Positive Emotional Development in Parenting”</p> <p><b>For students:</b></p> <ul style="list-style-type: none"> <li>- School visits: 24 days (Total: 182 sessions)</li> <li>- Case assessment sessions: 39 (13 cases)</li> <li>- Case consultation sessions: 50 (including class observations &amp; other discussions other than teacher/parent feedbacks)</li> <li>- Teacher and/ or parent feedback sessions: 30 (15cases)</li> <li>- Other case consultations and meeting sessions: 40</li> <li>- Student group sessions on ADHD: 20</li> </ul>	
	<p>2) Support provided by Social Worker (by Po Leung Kuk)(PLK)</p> <ul style="list-style-type: none"> <li>- Case Follow-up <ul style="list-style-type: none"> <li>▪ Psychological needs – 11 cases</li> <li>▪ Family problems – 2 case</li> <li>▪ Runs IEP for 1 student with special learning needs</li> </ul> </li> <li>- Consultations <ul style="list-style-type: none"> <li>▪ Social needs – 15 cases</li> <li>▪ Learning difficulties – 10 cases</li> <li>▪ Emotional needs –43</li> <li>▪ Behavioural problems – 26</li> <li>▪ Family problems – 5</li> <li>▪ Health problem – 2</li> </ul> </li> <li>- School-based guidance Programmes <ul style="list-style-type: none"> <li>▪ 「生日之星」 and 「愛心廣播站」點唱活動</li> </ul> </li> <li>- Lunch gathering with students – for students with emotional needs</li> <li>- Game room (Rm 607) is open every day at recess</li> <li>- Learning Support groups: <ul style="list-style-type: none"> <li>▪ Self-management (「自我管理小先鋒」)- for students with ADHD</li> <li>▪ Emotional control (「情緒小管家」)- for students with emotional needs</li> <li>▪ 「專注執行小領袖」- for students with ADHD</li> <li>▪ 為「情」所「襄」: 情緒與親子教養家長講座</li> </ul> </li> <li>- Psycho-educational service referral <ul style="list-style-type: none"> <li>▪ Arrange assessment and follow-up services</li> <li>▪ Interview with parents</li> <li>▪ Meeting with teachers</li> </ul> </li> </ul>	
<p>Sept 2013 - Mar</p>	<p>3) Support provided by Student Guidance Teacher</p> <ul style="list-style-type: none"> <li>- Learning Support groups: <ul style="list-style-type: none"> <li>▪ Happy learning (「愉快學習小組」)- for students</li> </ul> </li> </ul>	



	2014	<p>with SPLD</p> <ul style="list-style-type: none"> <li>- Runs IEP for 2 students with special learning needs</li> </ul>													
		4) 19 students are involved in the support for students with Speech Problems													
		<p>5) UAP 「成長的天空」</p> <ul style="list-style-type: none"> <li>- UAP Activities for G4 (by PLK) <ul style="list-style-type: none"> <li>▪ Support groups (3 times)</li> <li>▪ Daycamp (once)</li> <li>▪ Parent workshop (once)</li> <li>▪ Overnight camp (once)</li> </ul> </li> <li>- UAP Activities for G5 (by PLK) <ul style="list-style-type: none"> <li>▪ Support groups (4 times)</li> </ul> </li> </ul>													
Support for Students with social and emotional needs	Sep 2013 - Jun 2014	<p>Runs Understanding Adolescent Project (UAP) 「成長的天空」 for P.3 to P.5 Students who were identified with needs in handling adversities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 55%;">Service Providers</th> <th style="width: 30%;">No. of Cases Identified</th> </tr> </thead> <tbody> <tr> <td>P.4</td> <td>Po Leung Kuk</td> <td>11</td> </tr> <tr> <td>P.5</td> <td>Po Leung Kuk</td> <td>14</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total:</td> <td>25</td> </tr> </tbody> </table>	Grade	Service Providers	No. of Cases Identified	P.4	Po Leung Kuk	11	P.5	Po Leung Kuk	14	Total:		25	
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P.4	Po Leung Kuk	11													
P.5	Po Leung Kuk	14													
Total:		25													
	Sep 2013 - Jun 2014	<p>UAP Activities for P3 (by PLK) in Year 2014-2015</p> <ul style="list-style-type: none"> <li>- Screening test is conducted and screen out students who have emotional needs to join the UAP in the coming year.</li> </ul> <p>UAP Activities for P4 (by PLK)</p> <ul style="list-style-type: none"> <li>- A Day Camp was held on Nov 13</li> <li>- A child-parent day camp was held on Feb 14</li> <li>- A Camp was held on 18/1-19/1/14</li> <li>- A Love Mission (Social Services) was held in Jan 14</li> <li>- The Closing Ceremony for this year was launched on 9/4</li> </ul> <p>UAP Activities for P5 (by PLK)</p> <ul style="list-style-type: none"> <li>- Support groups (3 times)</li> <li>- Outdoor activity</li> <li>- Individual session with the 14 participants</li> </ul>													

#### 4. Green School (Environmental Education)

Date	Details of Work	Remarks
(2013) Sept	CLP GreenPlus Recognition Awards	Whole school
17/9-7/10	Moon Cake Boxes recycling	Whole school
15/10-17/10	Join the Stepping Power Generators Programme	Parents, Teachers and Students
Oct-Jun	Green Class Award Scheme (for students) + Pass Key Campaign (for Teachers)	Whole school
16/10	“Waste No Food” Campaign	Whole school
16-17/10	Tablets Games from EMSD	All students
21/10	School Talks	Whole School
9/12	1. Topic: “Climate change” organized by Green Power 2. Topic: “Water Saving” by Water Supplies Department	
5/11	Green Value in School Picnic - Remind students to enjoy our natural environment and make zero pollution on it	Whole School
12/12	Green School Award (“Be Green Be Happy”) - Organized by Hong Kong Electric - One of top four primary schools in promoting green school and environmental education	Whole School
20/12	Green Value in Christmas Party: - Ask students to pack their gifts by old newspapers and bring their own eating tools - Class teachers help coordinate the quantity of students’ food to avoid wasting	Whole School
(2014) 13/2	Green Visit: - Green Studio from CLP visits our school to provide green activities for P4 students	P4 students
Feb 14	Green Value in CNY: - Ask students to bring back red pocket envelopes for recycle purpose	Whole School
Mar 14	Earth Hour 2014 - Turn off classroom lighting during lunch period	Whole school
23/3	Water Race 2014	182 students, alumni and staff
11/4	Green Award ”Reduce Your Waste and Recycle Your Plastics Campaign” Best Participating School: Gold Award Organized by HKSAR	Whole school

## Students Achievement

Subjects/ Others	Date	Competition	Remarks / No. of Participants
學業 Academic	Sep 2013	WI Cheung Scholarship - The Boys' & Girls' Clubs Association of Hong Kong	6C (8) Lai Ka Hei 黎家希
	Oct 2013	5 <sup>th</sup> Outstanding Pupils Award 2013 (Heung To)	6A (10) Lee Tsz Ching 李芷晴
	May 2014	第八屆元朗區傑出小學生選舉	6B Mok Kiu 6D Kwan Eugene Yu Hin 6E Chan Ethan Sivan
		元朗區小學校長會傑出學生嘉許計劃 2013-2014	6C Chan Hau Nam
中文科 Chinese	(2013) 20/10 26/10 27/10	2013 全港普通話朗誦及講故事比賽	一至六年級 16 位學生 金 獎：2 位 銀 獎：3 位 銅 獎：9 位
	Nov 13	2013-2014 第一屆《耀道盃》 小學校際辯論邀請賽	六年級 8 位學生 全場總亞軍 小學賽冠軍 最佳辯論員：2 位
	18/11 - 18/12	第六十五屆香港學校朗誦節 香港學校音樂及朗誦協會	獨誦： 一至六年級位 147 位學生 冠 軍：2 位 亞 軍：8 位 季 軍：11 位 集誦： 二年級 47 位學生 集誦：季軍
	7/12	2013-2014 屯門及天水圍普通話朗誦 比賽	P.6 (1) student
	(2014) 8/3	「第十六屆全港中小學普通話演講比賽 2014」	二至五年級 8 位學生 優異星：2 位
	8/3, 22/3, 12/4, 31/5	第一屆基本法多面體 全港小學生辯論賽	五至六年級 8 位學生 最佳辯論員：2 位 獎項：亞軍
	26/2	Hong Kong School Drama Festival 2013/14	一、二年級 20 位學生 獎項：傑出舞台獎
	10/5	階梯閱讀空間嘉許典禮	校內最佳表現獎：3 位

	17/5	第九屆全港經典故事、小品、 詩歌表演比賽(小學組集誦)	五年級 50 位學生 獎項：冠軍
		第九屆全港經典故事、小品、 詩歌表演比賽(小學組對誦)	五年級 2 位學生 獎項：冠軍
		第九屆全港經典故事、小品、 詩歌表演比賽(小學組話劇)	一、二年級 20 位學生 獎項：冠軍
English	(2013) 23/9	Pan-Lloyds Writing Pan-Lloyds Publisher English: Pan-Lloyds Writing	Champion (Senior Group): 1 student (P.3)
	25/10	English Story - Writing Competition (Good People Good Deeds)	All P.5 students
	Oct - Nov 13	Shung Tak Catholic English College: Speech Contest 2013 (Solo Verse Speaking)	Solo Verse Speaking: Champion: 1 student, First runner-up: 3 students, Second runner-up: 1 students
	30/11	HK Inter-Primary Schools English Speech Competition 2013/14  Organiser :HKMA David Li Kwok Po	Champion: 2 students, First runner-up: 1 student, Second runner-up: 1 student
	Nov – Dec 13	65th Hong Kong Schools Speech Festival  Organiser :Hong Kong Schools Music and Speech Association	Solo speaking: Champion: 6 students, First runner-up: 11 students, Second runner-up: 12 students
	Nov – Dec 13	Yuen Long District Children and Youth Speech Competition 2013 (English Solo Speaking) Organiser: Yuen Long Town Hall	Gold Award: 3 students, Silver Award: 14 students, Bronze Award: 24 students
	Oct – Dec 13	Scrabble Organiser: The Hong Kong Management Association K S Lo College	The Most Valuable Player: 1 student
	7/12	English Fun Day Organiser: Shung Tak Catholic English	P6 (20) students
	(2014) 6/1	4.23 World Book Day –Creative (Writing) Competition Organiser :Hong Kong Public Libraries	All P6 students
	28/1	Hong Kong Young Writers Awards 2014 Organiser :PPP Company Limited (supported by EDB)	P5 (1) student

	1/3	The Fifteenth Annual Storytelling Competition For Yuen Long Primary Schools Organiser: Tung Wah Group of Hospitals	P5 (2) students Merit: 1 student (P5)
	4/3	Hong Kong School Drama Festival 2013/14	P.4-6: 27 students - Award for Outstanding Stage Effect - Award for Outstanding
	3/5	The 8 <sup>th</sup> Daily "Read Out Loud" Competition	P.3: 1 student Bronze (Junior Primary Section)
	7/5	1 <sup>st</sup> HKFYG Lee Shau Kee College English Speech Competition	P.4: 2 students - 1 <sup>st</sup> Runner-up - 2 <sup>nd</sup> Runner-up
Math	(2013) 19/10	第六屆伯特利盃元朗區小學數學多元挑戰賽	團體二等獎：4 團體三等獎：8
	(2014) 1/1	「華夏盃」全國數學奧林匹克邀請賽 2014(初賽)	一等獎：9 二等獎：7 三等獎：16
	9/2	「華夏盃」全國數學奧林匹克邀請賽 2014(晉級賽)	二等獎：9 三等獎：6
	20/4	「華夏盃」全國數學奧林匹克邀請賽 2014(總決賽)	一等獎：4 二等獎：2 三等獎：2
	2/3	2014 港澳數學奧林匹克公開賽《港澳盃》暨亞洲國際數學奧林匹克公開賽 AIMO 初賽	金獎：2 銀獎：15 銅獎：9
	4/5	2014 港澳數學奧林匹克公開賽《港澳盃》暨亞洲國際數學奧林匹克公開賽 AIMO 決賽	金獎：1 銀獎：2 銅獎：2
General Studies	(2013) 21/10 & 9/11	「認識祖國 認識香港」常識問答比賽	網上比賽:P.6 四位學生 筆試比賽:P.6 三位學生 6A 李芷晴 6A 黎子謙 6B 莫喬 6D 麥沛盈
	30/11	「通識尖尖尖」- 元朗區小學校際通識尖子爭霸戰 *獲得「優秀表現學生獎」	P.6 六位學生 6D 關宇軒同學 獲得「優秀表現學生獎」

	(2014) 23/1	「天水圍小學生港九古蹟考察暨保育專題研習計劃」(九龍區考察)分享會 *獲得「積極參與獎」 *獲得「最佳表現獎」	P.4 三十位學生代表 4A 成家諾同學 獲得「最佳表現獎」
	15/2	「金龍盃」- 屯門、元朗及荃灣區小學常識問答比賽	P.6 九位學生
	23/5	「天水圍小學生港九古蹟考察暨保育專題研習計劃」(香港區考察) 分享會及頒獎典禮	P.4 三十位學生代表 4C 鄧玥淇同學獲得「最佳評估獎」及「最佳表現獎」
	26/5	社際「時事通通識問答比賽」 初級組及高級組	初賽: 全體 P.1 - P.6 學生
	19/6, 20/6	社際「時事通通識問答比賽」 高級組決賽 社際「時事通通識問答比賽」 初級組決賽	決賽: P.4 - P.6(七社入圍的學生) 優勝者: 智社 最佳秩序獎: 2C 決賽: P.1 - P.3(七社入圍的學生) 優勝者: 靈社 最佳秩序獎: 5A
Science	(2013) 8/11	Salt Water Fuel Cell Car Race	19 students (P3-6) Result: 2 <sup>nd</sup> class honour and 3 <sup>rd</sup> class honour
	30/11	1st Hong Kong Student Innovative Invention Contest	1 student (P5) Result: 2 <sup>nd</sup> runner-up
	14/12	Inter-school Green Creative Competition (organized by Baptist Wing Lung Secondary School)	8 students (P5, 6) Results: Group Champion Individual Champion Individual 1st runner-up Individual 2nd runner-up
	(2014) 22/3	Yuen Long Science and Technology Training Programme and Competition (organized by SPHRC Kung Yik She Secondary School)	No of Participants: 13 (P5 & P6) Results: Science Inquiry Trail Competition: First Class Honor Group: Overall Merit Award
	15/5	17 <sup>th</sup> Innovative Science and Environmental Study Exhibition	P5-6: 4 students Outstanding Award

Music	(2013) 14/7	2013 HK International Youth & Children's Choir Festival	35 students Gold Award
	7/9	Asia-Pacific Electone Festival 2013	5B Salina Leung Champion
	19/10	The 11th Hong Kong Synergy 24 Drum Competition	23 students
	3/12	Hong Kong Youth Music Interflows - Symphonic Band Contest	43 students Bronze Award
	10/12	Hong Kong Youth Music Interflows - Chinese Orchestra Contest	15 students Bronze Award
	(2014) 22/1	Hong Kong Performing Arts Festival II - Orchestra	57 students 1st-runner up
	21/3	The 66 <sup>th</sup> Hong Kong Schools Music Festival – Senior Choir	44 students
	31/3	Joint School Music Competition 2014 – Junior Choir	46 students Gold
		Joint School Music Competition 2014 – Handbell Ensemble	16 students Silver
	9/5	Schools Speech Choir Showcase 2013/14 學校動感聲藝展	P3-6: 32 students Bronze Award
	14/5	Hong Kong International Handbell Olympics 2014 – Handbell Ensemble 香港國際手鈴奧林匹克 2014 – 手鈴隊	P3-6: 16 students Silver Award
Physical Education	(2013) 22-23/10	Yuen Long District Primary Schools Table Tennis Match (Boy – Single) (元朗區小學校際乒乓球比賽男子單打)	Participants: 1 student 2 <sup>nd</sup> runner up: 1
	28/10	Tin Shui Wai Methodist Secondary & Primary School 4x100'' relay race (天水圍循道衛理中、小學運動會友校接 力賽)	Participants: 8 students Champion: 2
	2-3/11	38 <sup>th</sup> Yuen Long District Athletics Competition (元朗區第三十八屆田徑大會)	Participants: 42 students Champion: 4 1 <sup>st</sup> runner up: 8 2 <sup>nd</sup> runner up: 2
	1/11	4x100'' relay race organized by TWGH joint Primary Schools (東華三院小學聯校運動會友校接力邀 請賽 4X100 米接力)	Participants: 4 students Champion: 1

14-15/11	Yuen Long Area Inter-Primary Schools Athletics Competition (元朗區小學校際田徑比賽)	Participants: 34students Champion: 5 1 <sup>st</sup> runner up: 5 2 <sup>nd</sup> runner up: 3 3 <sup>rd</sup> runner up:6
24/11	New Territories Table Tennis Match (Boys - Group) (新界地域小學區際乒乓球比賽男子團體)	Participants: 1student 2 <sup>nd</sup> runner up: 1
29/12	4 <sup>th</sup> Taekwondo Competition (第四屆學界跆拳道比賽)	Participants: 3students Champion: 1 1 <sup>st</sup> runner up: 2
	Hong Kong Student Judo Championships (香港校際柔道錦標賽)	Participants: 1student Champion: 1
	Inter-school Jing Ying Fencing Competition (校際精英劍擊錦標賽)	Participants: 1student 1 <sup>st</sup> runner up: 1
(2014) 5/1	Yuen Long District Gymnastics Competition (元朗區體操公開賽)	Participants: 34students Champion: 6 1 <sup>st</sup> runner up: 5 3 <sup>rd</sup> runner up:1 Merit award: 6
22/2	Island District Cheerleading Competition (離島區啦啦隊邀請賽)	Participants: 20students 1 <sup>st</sup> runner up: 1
1/3	Yuen Long District 3X3 Basketball Competition (元朗區小學三人籃球邀請賽 - 男子組銀碟賽)	Participants: 5students 1 <sup>st</sup> runner up: 1
15/3	Yuen Long District Basketball Competition (小學校際五人籃球友誼賽)	Participants: 12students 2 <sup>nd</sup> runner up: 2
23/3	Hong Kong Inter-school Fencing Competition(New Territories Group A (全港小學校際劍擊比賽 新界 A 區)	Participants: 11students 1 <sup>st</sup> runner up: 2
26/3 & 28/3	Yuen Long District Volleyball Competition (元朗區小學校際排球比賽)	Participants: 11students 2 <sup>nd</sup> runner up: 2



30/3	New Territories West District Mini-Tennis Competition (小型網球分區校際賽(新界西))	Participants: 19students Champion: 2 1 <sup>st</sup> runner up: 2 3 <sup>rd</sup> runner up: 1
8/4	Yuen Long District Badminton Competition (元朗區小學校際羽毛球比賽)	P4-5: 10 students Group 2nd runner-up: 1 Individual 2nd runner-up: 1
6/4 & 13/4	All HK Inter-Primary Schools Gymnastic Competition (全港小學校際體操比賽)	P2-6: 14 students Group Champion: 1 Individual Champion: 1 Individual 2nd runner-up: 1
11/4	HKFYG Lee Shau Kee College Friendly Invitation Relay (香港青年協會李兆基書院友校接力賽)	P5: 4 students Individual 2nd runner-up: 1
25/4	Inter-Primary Schools Rope Skipping Competition (小學校際跳繩比賽表演盃)	P2-6: 10 students 優異獎: 1
4/5	Heung To Middle School (Tin Shui Wai) Rope Skipping Competition (香島盃元朗區小學跳繩比賽 2014)	P1-6: 49 students Group 1st runner-up: 2 Group 2nd runner-up: 1 Individual Champion: 1 Individual 1st runner-up: 2 Individual 2nd runner-up: 2
19-20/5	Yuen Long Inter-Primary Schools Swimming Gala (元朗區小學校際游泳比賽)	P2-6: 41 students Group Champion: 2 Group 1st runner-up: 4 Group 2nd runner-up: 5 Individual Champion: 6 Individual 1st runner-up: 4 Individual 2nd runner-up: 3
2/6	All HK Inter-Primary Schools Mini Tennis Annual Championship (全港小型網球校際周年錦標賽)	P1-3: 19 students Individual 1st runner-up: 1 Individual 2nd runner-up: 2 最具體育精神獎: 1

	14/6	Inter-Primary Schools NT West District Swimming Gala 新界地域小學區際游泳比賽	P4-6: 7 students Group Champion: 2 Group 1st runner-up: 1 Group 2nd runner-up: 3 Individual 1st runner-up: 1
	3/7	HKSFF Yuen Long District Annual Championship 學體會元朗區全年總錦標	Whole School Girl: Group Champion: 1 Boy: Group runner-up: 1
Visual Arts	(2013) 16/9	YL District International Peaceful Day Colouring Competition	Participants: 262 students 2nd runner up: 1 student Merit award: 2 students
	1/11	“Love My Green Family” Artwork Creation Competition	Participants: 11 Medium level Champion: 1
	2/12	Marathon 101- Figure Design Competition	Participants: 30 Artaholic A & B members
	5/12	Yuen Long Town Hall X'mas card Design Competition	Participants: 5
	13/12	27 <sup>th</sup> International Children's Painting and Calligraphy Competition (第 27 屆國際少年兒童書畫大賽)	Silver Award: 4 Bronze Award: 1
	(2014) 19/1	Mega Box Chinese Painting Competition	Participants: 8
	24/2	Dulux Painting Wall Competition	Participants: 30 Artaholic A & B members
電腦科 Computer	Oct 2013	2-D Animation Competition	Gold : 3C Tang Calvin Silver : 5C Wong Yik Hei
		Digital Arts Competition	Merit : 2B Shao Tsun Shing
	30/11	Hong Kong Youth 3D Animation Competition (2013 香港青少年 3D 動畫創作大賽)	5E (8) Chu Coniko 朱瑛彤 2 <sup>nd</sup> Place Award 獲二等獎
	(2014) 1/3	第三屆香港機械人運動會	亞軍: 6A 黎子謙, 6B 曾雋鈞, 4D 許曜棠 優異: 6B 唐駿彥, 6C 謝朗, 4B 何俊樂

其他 Others	(2013) 25/8 & 27/10	Tuen Mun District Chinese Chess Competition – Primary Schools (屯門區學界象棋公開賽 – 小學組)	Group Champion (團體冠軍)
	14/12	Yuen Long Green Carnival – Floral Design Competition (2013 元朗區綠化嘉年華 -- 花卉拼圖 比賽)	1 <sup>st</sup> Place Award - 2 3 <sup>rd</sup> Place Award – 1 Most Creative Award - 2 (冠軍 – 2 季軍 – 1 最具創意大獎 – 2)
	14/12	9 <sup>th</sup> Primary Schools Chess competition organized by C.Y.MA Memorial College (第九屆馬振玉體藝邀請賽 – 小學棋藝 比賽)	Group Champion Overall Individual Champion Overall Individual 2 <sup>nd</sup> Place Award Overall Individual 3 <sup>rd</sup> Place Award
	27/12	North District (2013) Flower, Bird, Insect & Fish Show (北區(2013)花鳥蟲魚展覽會-「行政長官 夫人盃」花卉比賽)	Champion – 4 2 <sup>nd</sup> Place Award – 1 Merit - 1 (冠軍 – 4 亞軍 – 1 優異獎 – 1)
	(2014) Apr 14	屯門中國象棋爭霸戰2013 - 屯門區學界 公開賽 - 小學組	團體冠軍
		第二十二屆元朗藝術節中國象棋比賽 - 小學組	亞軍
		第九屆馬振玉體藝邀請賽 - 棋藝比賽 2013-2014	個人冠、亞、季軍
2013/2014 元朗區小學中國象棋杯		團軍冠軍 個人冠、亞軍	
24/5	2013/14 年綠化校園工程獎	小園圃種植 小學組 季軍	